



Leaann Quave
COMMON CONCEPTS OF ADULT HEALTH (RNSG1341 80211S)

Survey Evaluation Results 2021 Fall (16-Week - 211S) - COMMON CONCEPTS

Dear Instructor,

Below you will find the 2021 Fall (16-Week - 211S) evaluation results for your online class, "COMMON CONCEPTS OF ADULT HEALTH (RNSG1341 80211S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions do not hesitate to contact our department.

Best regards,

Leslie Cummings
Research Analyst, Institutional Research
Brazosport College
500 College Drive
Lake Jackson, TX 77566
(979) 230-3256
leslie.cummings@brazosport.edu

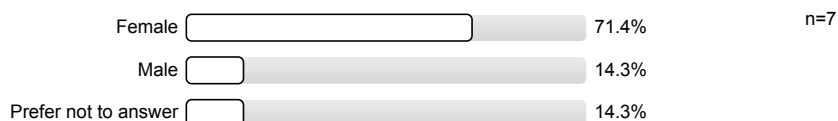
Leaann Quave
 2021 Fall (16-Week - 211S) COMMON CONCEPTS OF ADULT HEALTH
 (RNSG1341 80211S)
 COMMON CONCEPTS OF ADULT HEALTH (RNSG1341 80211S)
 No. of responses = 7



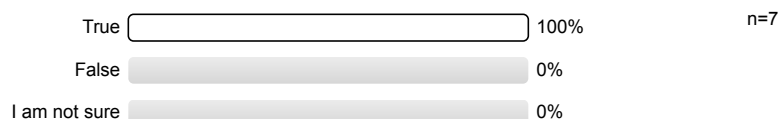
Survey Results

1. Instructions

1.1) Gender

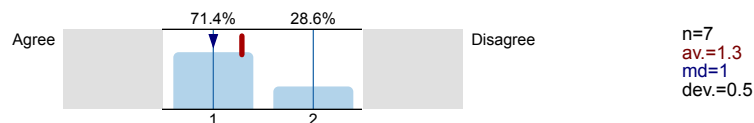


1.2) This course is required for my major (do not count general education requirements)

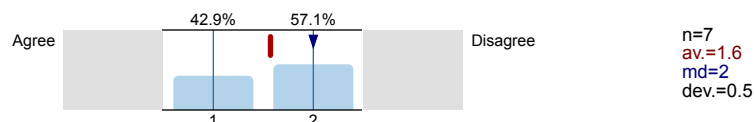


2. Course and Instructor

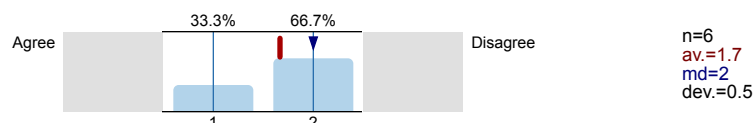
2.1) The course material is covered in a logical manner



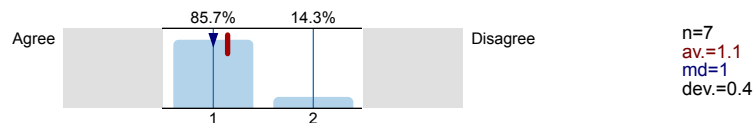
2.2) My instructor returns work (tests, papers, etc.) within a reasonable period of time



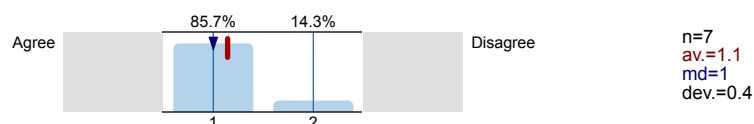
2.3) My instructor is well prepared for class



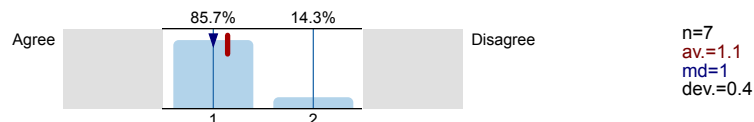
2.4) My instructor provides clear copies of classroom policies (grading, absences, etc.)

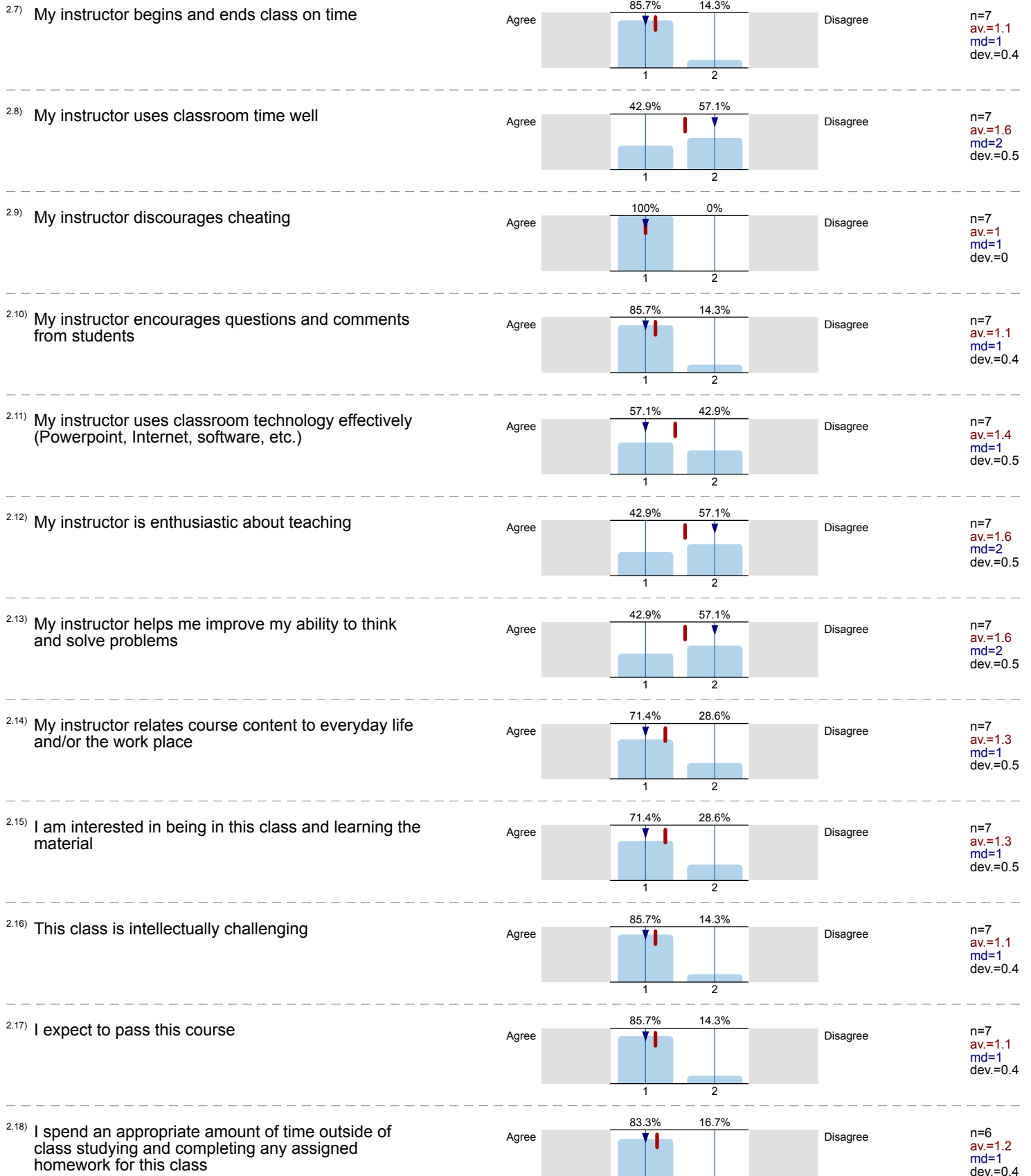


2.5) My instructor maintains a classroom free of disruptions



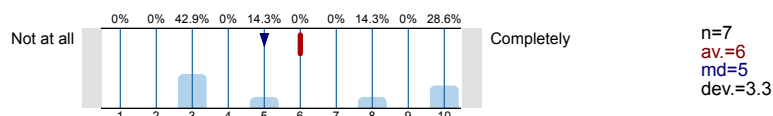
2.6) My instructor is readily available to meet with students



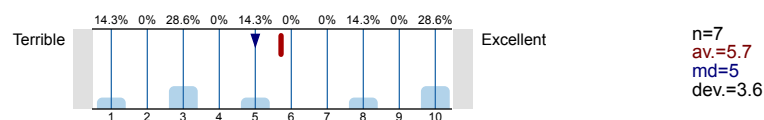


3. Overall Evaluation

3.1) To what extent did this course meet your needs and expectations?

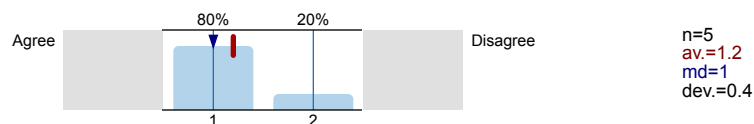


3.2) What was the overall quality of this course?

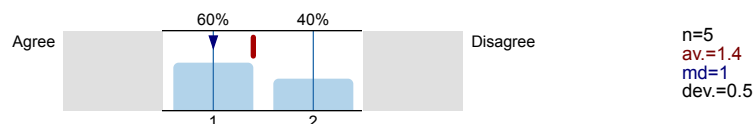


4. Lab Evaluation

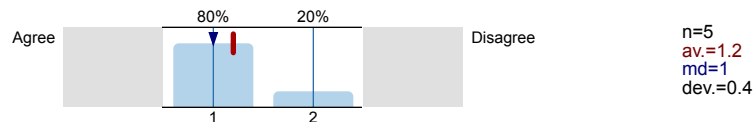
4.1) My instructor remains in the lab throughout my scheduled lab class



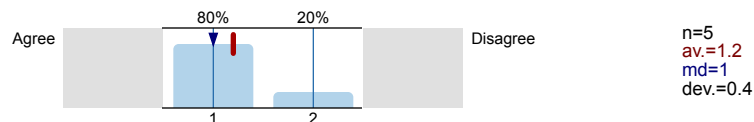
4.2) My instructor gives me appropriate guidance to learn how to complete my lab assignment on my own



4.3) My instructor provides safety information as needed and ensures compliance during lab



4.4) My instructor makes clear the relationship of lab exercises to lecture and text materials



Comments Report

5. Comments

5.1) Your instructor will appreciate any comments you have concerning the course or his/her teaching.

- Dr Quave has ideas that I feel could be effective if done right that pertain to our learning but she fails to execute them in a way that is actually effective and doesn't have a great attitude about being in class nor does she use the class-time wisely. given her inability to even show up on time I feel that she doesn't care about us learning nor does she respect our time let alone us as students. this course is part of our program in ADN nursing and it genuinely scares me that i will have her again for similar content next semester. I am passing at the moment in this class but i have the anxiety that that could change at any week given that we aren't even given the appropriate material in our online D2L to learn material that isn't covered in class which keep in mind is a lot of material. Recently we had two weeks of material to cover and we had NO lectures and the material was posted on D2L 5 days before the exam with 2-3 hours of content per chapter with this exam having 11 chapters to cover. and given we have 3 other courses to also prepare for including exams was impossible to finish and appropriately understand. she also has posted multiple exam reviews THE DAY AFTER the exam in which a majority of students failed. she never replies to emails regarding the required remediation and waits till the last minute to even schedule when many including myself had asked for it the week before and aren't replied to till the day before the next exam.
- Dr. Quave, while experienced, did not teach this class well. There were multiple instances where students would ask for clarifications or examples of different topics or questions about the material she would simply answer I don't know. I felt that the information in this class was death by power point. There was never a point where the information was turned into practical application for my career. I spent more time working on the online modules than I did with the instructor. All of my other classes we were provided a schedule at the beginning of the semester. This course we only got a schedule in 2-3 week increments. The rest of my classes we received resources and study guides and key points at the beginning of the unit or module. We would only receive the resources, study guides, etc a few days before the test. This made our study experience so much more stressful. Communicating with Dr. Quave was also difficult. I understand that our instructors have outside lives and deserve weekends. However, emails were sent during office hours or during the week and would go unanswered.
I was very disappointed in this class. It is essentially the basis for patient care. All other classes and content get built off of this and I feel like I have not been prepared or really learned much by this instructor. I do expect to pass the class because I have prior career experience and have used outside resources like recorded lectures from other nurses.
- I wish that Dr. Quave gave clear expectations up front and clear and concise study materials delivered in a timely fashion. The online material feels like a lot of busy work and there is not enough time built into the nursing program schedule for busy work. I can tell she cares, I just have struggled to learn effectively in this class.
- The Sherpath assignments are, in my opinion, a waste of time. It also seems like a lot for Quave to keep up with. I would prefer talking about the material versus reading about it. I believe Quave has good intentions. She said to study using the NCLEX guide and the book. I would like to see that in class more. When Sam thought class, I found I was a lot more excited for class. Dr. Quave could improve her time management when posting assignments and study guides. For example, the study guide for an exam was once posted hours after we took the exam.